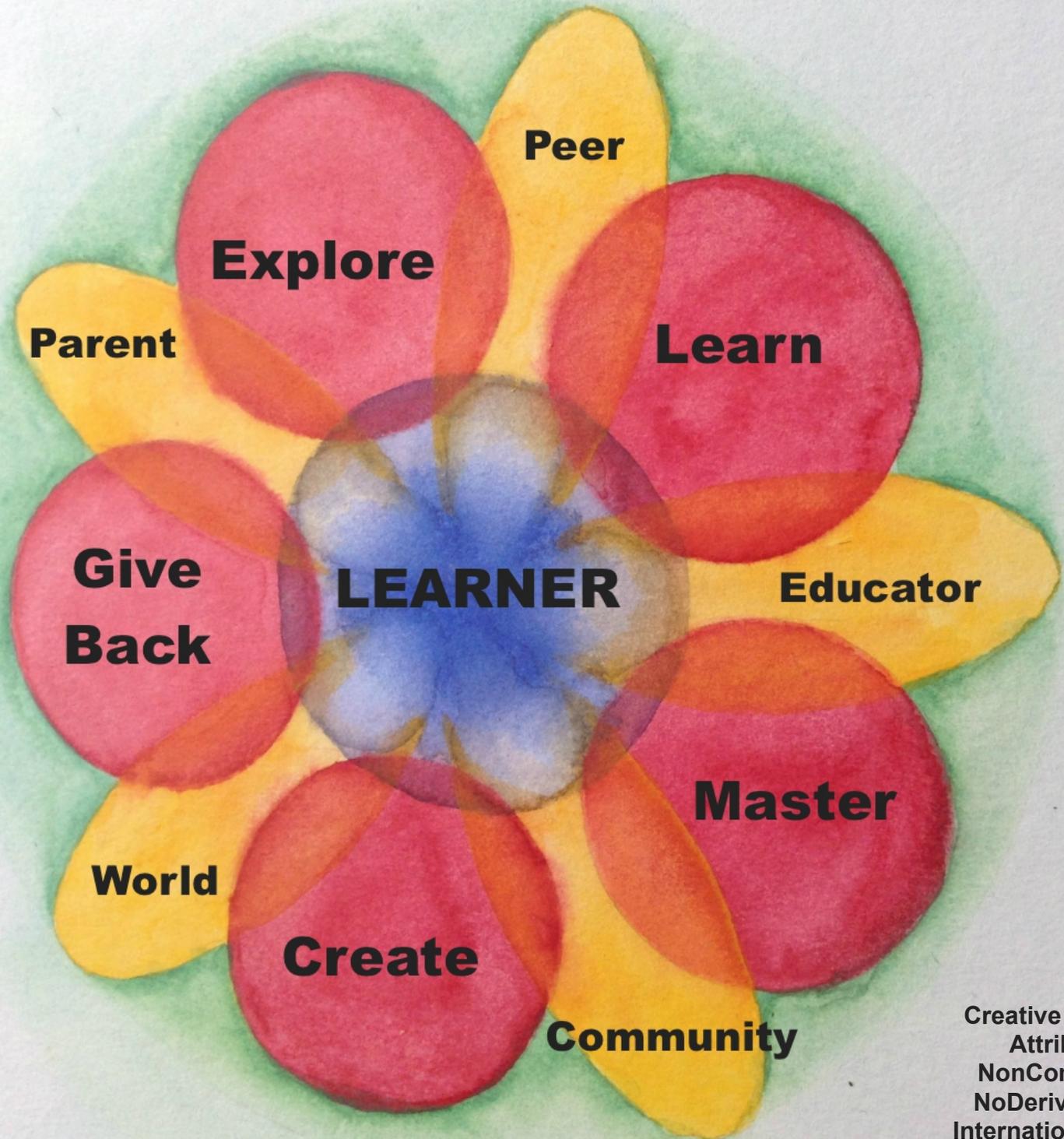
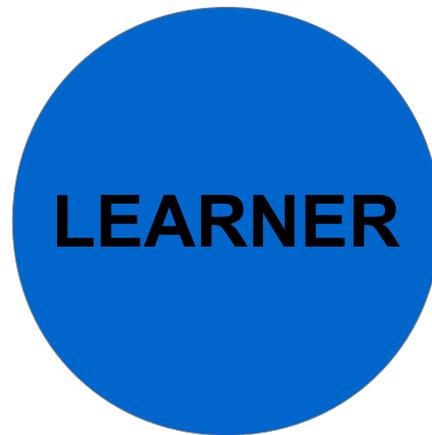


THE
MATRIX
OF
A
LEARNER

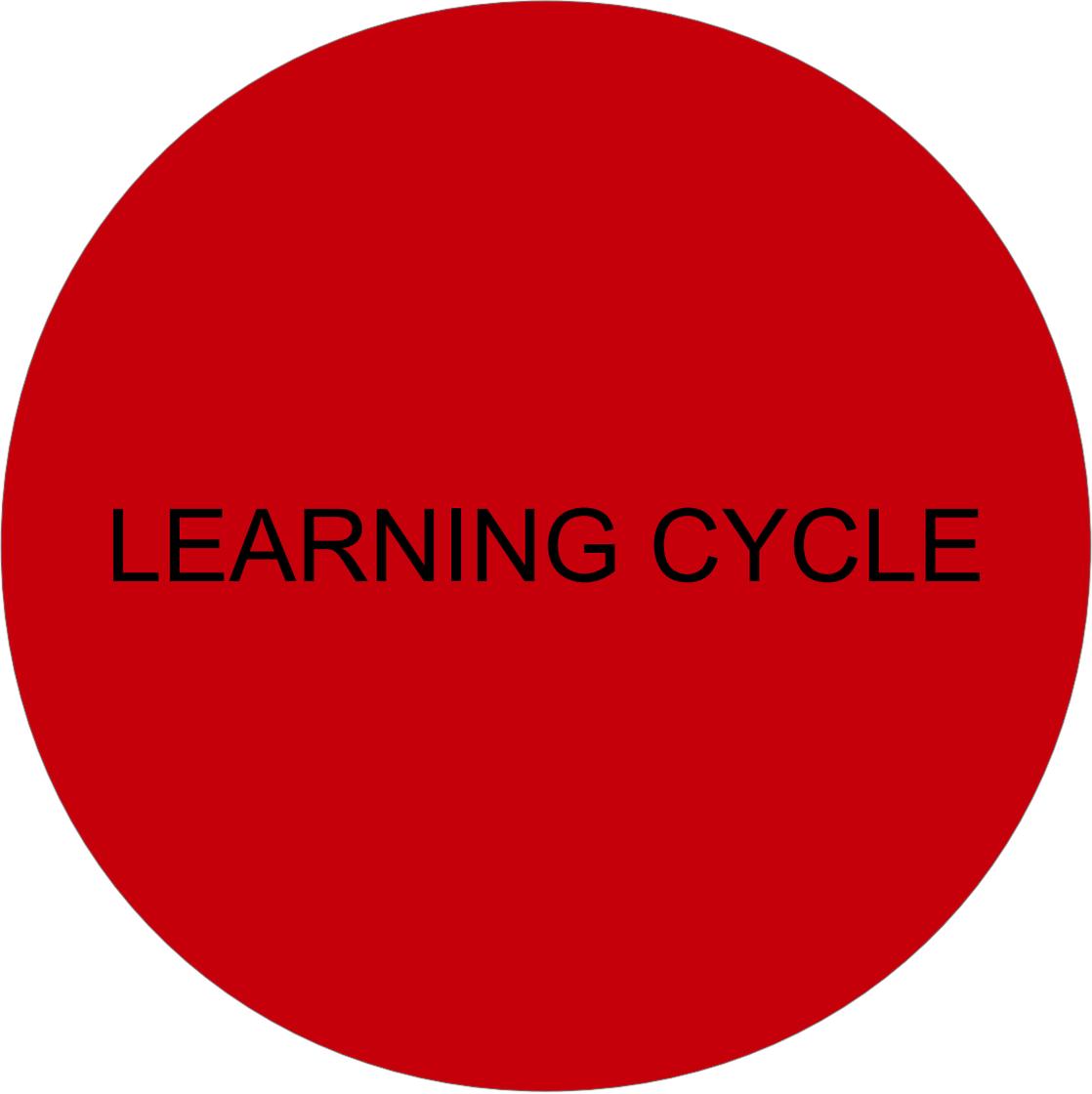


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You begin to learn from the time you begin to acquire skills and knowledge. If we use this definition then each of us was born a learner. No, not with the same abilities or interests, not from the same communities or countries, not of the same color or religion, not of the same sex. But we are all learners – learning should be nondiscriminatory.

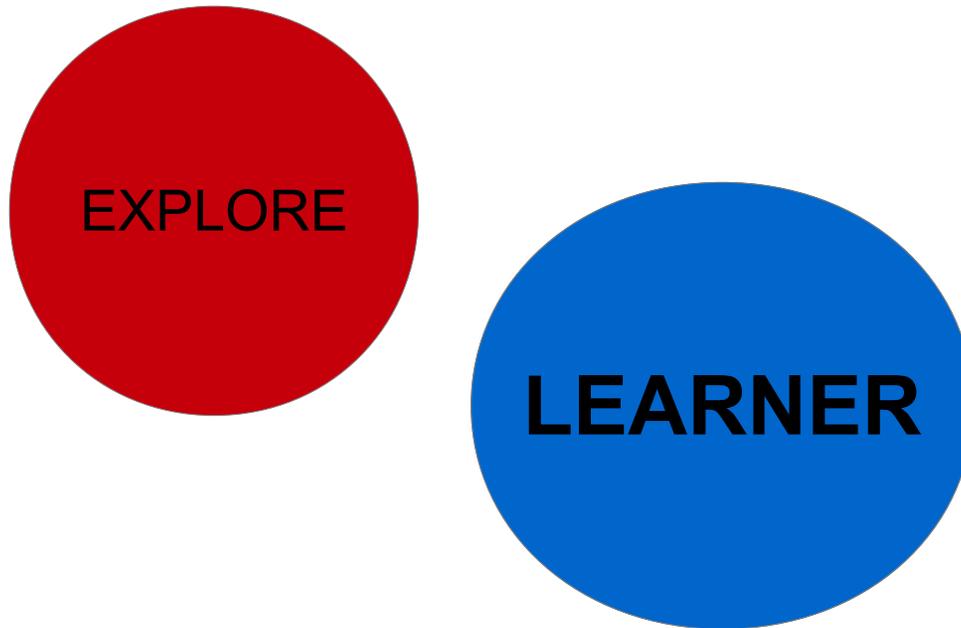


And when do you stop learning. She is here to tell you, It isn't until you die. We are all learners. We are all teachers. We have the resources, the knowledge and the ability to teach each other if we have a safe, supportive, collaborative learning environment.



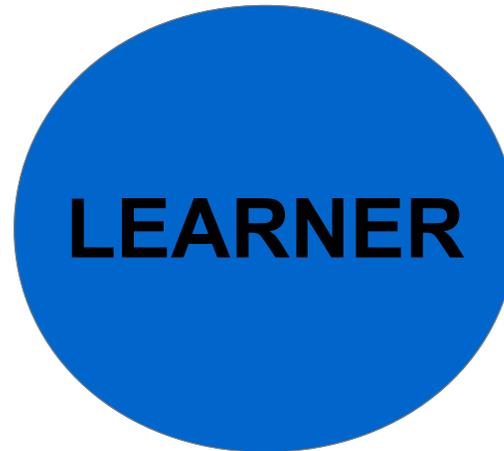
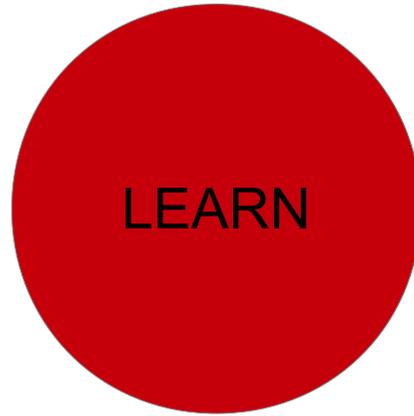
LEARNING CYCLE

The most powerful learning comes from those things which the individual learner has explored and chosen to learn.



“Explore” leads to “Learn” but “Learn” leads to more Exploration. We don’t decide to “Learn” everything we “Explore” Likewise we don’t chose to “Master” everything we “Learn” because it didn’t hold are interest or was not applicable to our goals.

As you begin to Explore and discover your interests, learning begins to happen.

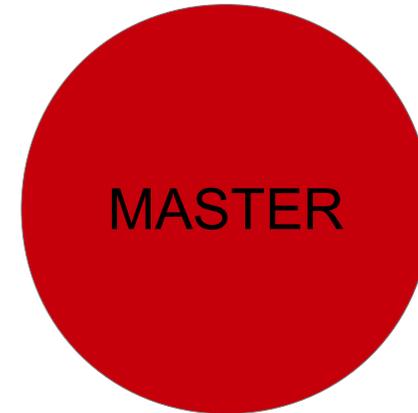
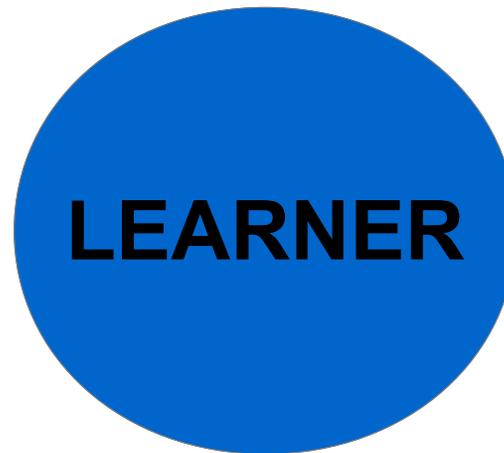


When deeper learning takes place, you discover the many facets that make up your interests in terms of traditional classroom fields of study like history, math, reading, social studies, science.

It is important to understand that not all learners learn the same way or respond to the same materials.

We learn best when our learning style matches the materials we use.

We “Master” a concept of knowledge when we have learned enough to be able to put that knowledge to use in order to achieve our current goal(s).



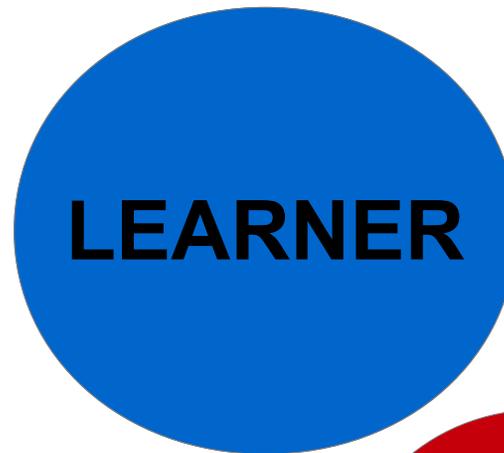
Mastery is a point in time along your journey to the give back.

We have mastered something when it becomes useful to us. An expert's level of mastery is higher than a layman's but both can use the knowledge to suit their specific needs. Everyone can “Master” many things and continually advance the level of their mastery as their needs (and interests) change.

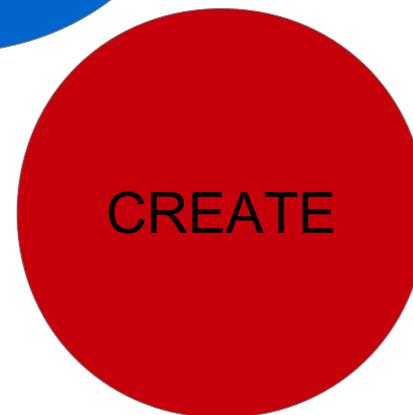
To create is the ability to take a concept(s) of knowledge and apply it in one or more ways to demonstrate your understanding and how it can be used in real-time.

Create can happen in an almost infinite number of ways. You know you have created something when the creation can be shared beyond yourself.

An example of beyond self could be the first steps of a child to a piece of music to a bench built for your school.



You can Create on the way to Master. Edison didn't create the light bulb with the first try. But he learned from his creation to further work towards mastery.

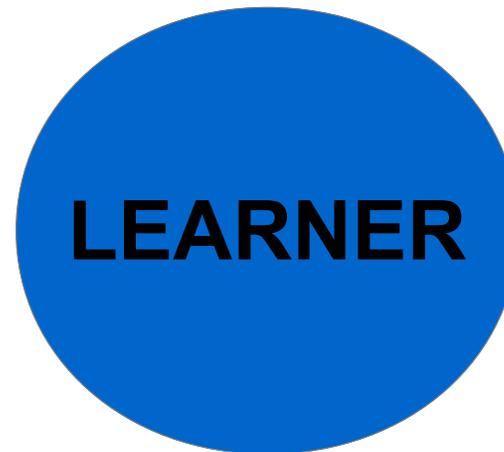


Failure is only failure if you don't use it to learn from.

The “Give Back” completes the cycle of the “Matrix of the Learner” and also furthers the growth of a Learner as a person.

By giving back, a Learner is moving forward while strengthening their community and the common good.

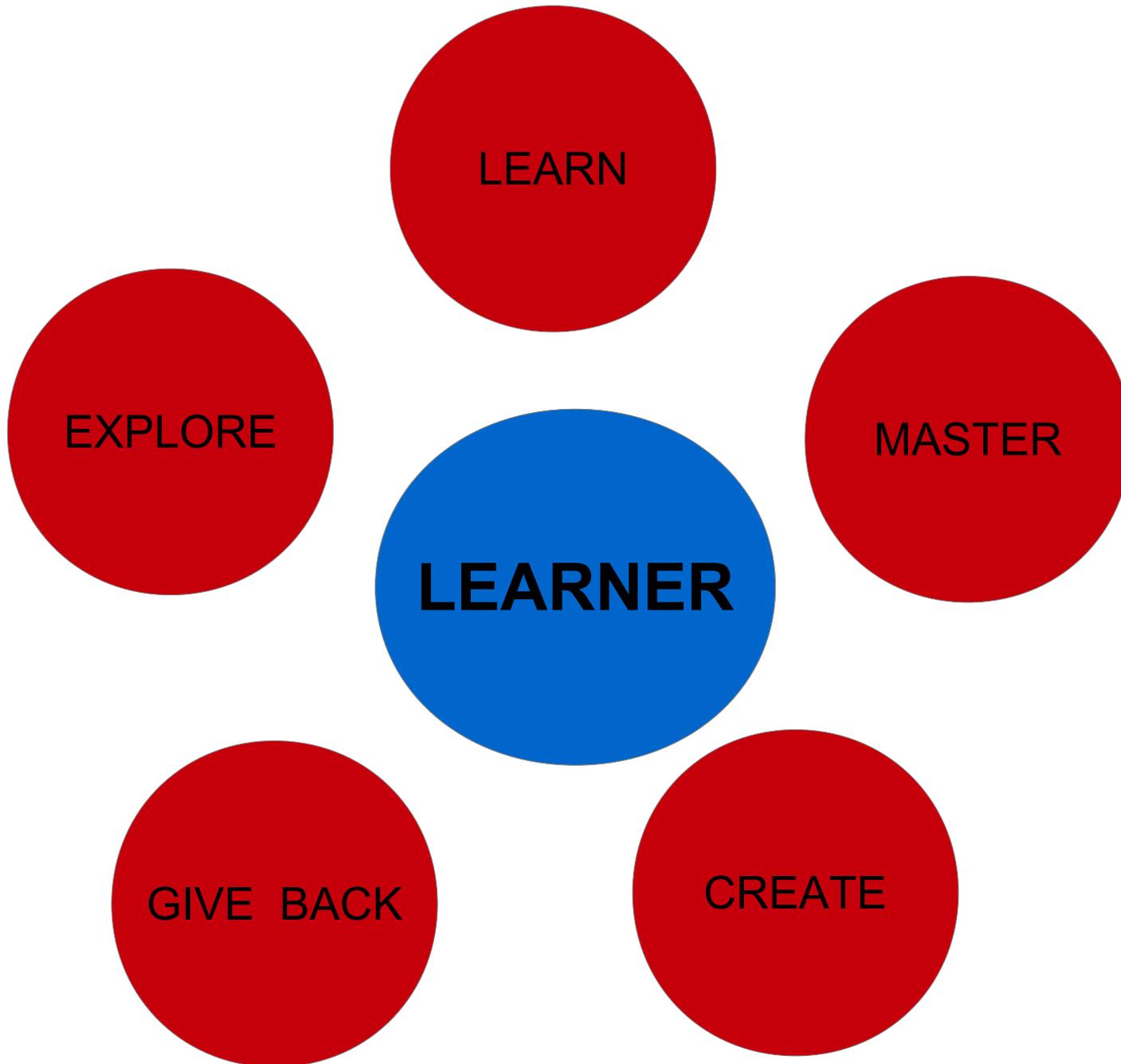
Your “Give Back”, no matter what size, expands the collective wisdom upon which we all draw.



The “Give Back” accelerates “The Matrix of a Learner” by inspiring both the giver and those who receive the “Give Back”.



By giving back, the “Learner” ***commits an act of leadership*** that inspires others to follow and in so doing the learner becomes transformed into the Educator.



LEARN

EXPLORE

MASTER

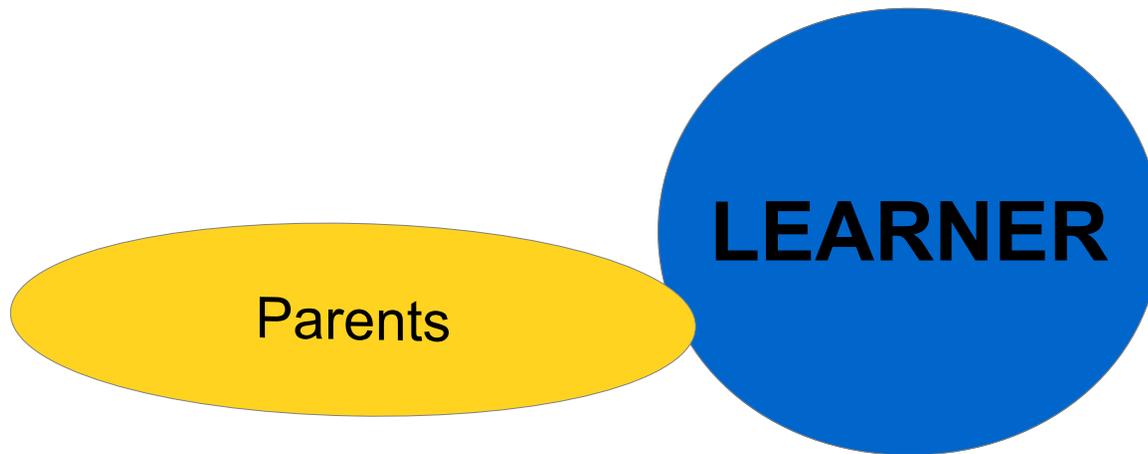
LEARNER

GIVE BACK

CREATE

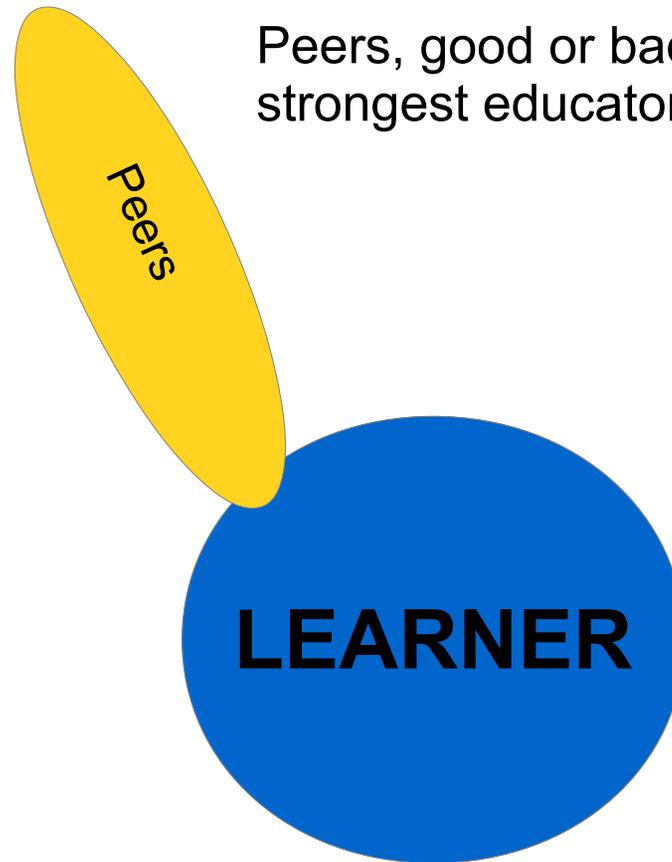
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They say parenting is not for sissys' nor is it for those who aren't in it for the long haul. It is probably the most important job any of us will ever have, and it is lifelong.



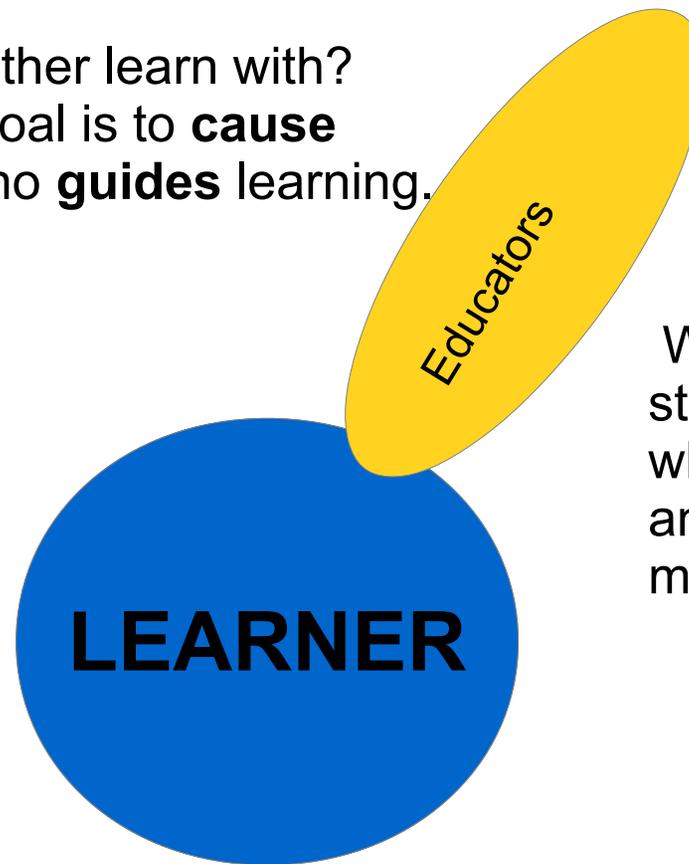
In the “Matrix”, parents (or guardians) are a learner’s first mentor and probably one of the best coaches they will ever have. But we must be careful or this piece of the Matrix may disappear as parents are finding less and less time between jobs.

Peers, good or bad, are perhaps the strongest educators we have.



Sugata Mitra showed us “Thirteen years of experiments in children’s education takes us through a series of startling results – children can self organize their own learning, they can achieve educational objectives on their own, can read by themselves. Finally, the most startling of them all: **Groups of children** with access to the Internet ***can learn anything by themselves.***”

Who would you rather learn with?
A person who's goal is to **cause**
learning or one who **guides** learning.

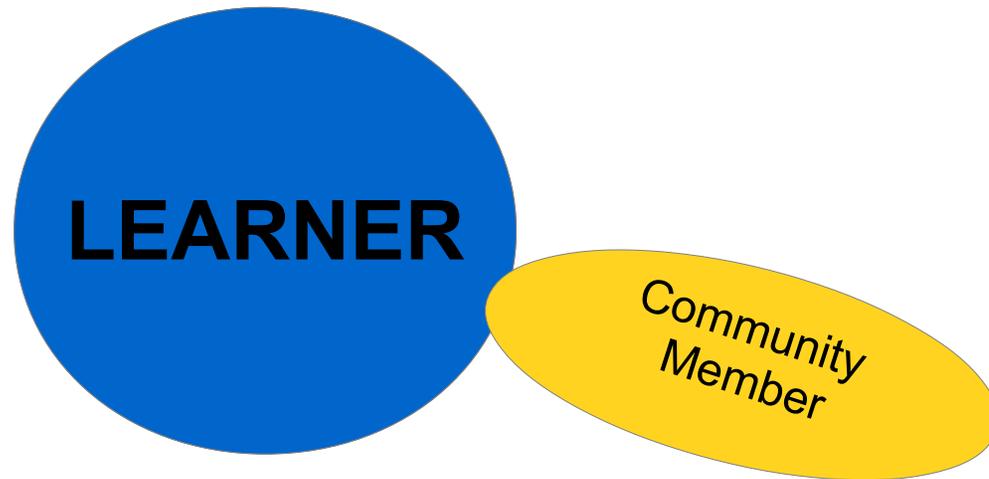


Who decides what each
student must learn and
when they should learn it
and many time what
materials they will use?

It certainly isn't the individual learner and it isn't the teachers either. Oh, they may have started with good intentions and high hopes of making things better but those are short lived. According to a report published by the Alliance and reported in an article dated 7/2014 in The Hechinger Report , "Researchers estimate that over 1 million teachers move in and out of schools annually, and between 40 and 50 percent quit within five years."

“A relevant education is not limited to a classroom, but seeks to contextualize the issues by the surrounding areas and people as parts of the learning environment.”
(Education for Sustainable Development)

When we look back at the Matrix we are reminded that we are each a learner. Community members, many who were thrown away by the educational system should also have access to the educational environment.



Nothing creates a vested interest as much as involvement does.

Post 2015 Sustainable Development Goals?
Have you wondered what happened to the Pre 2015 SDGs?

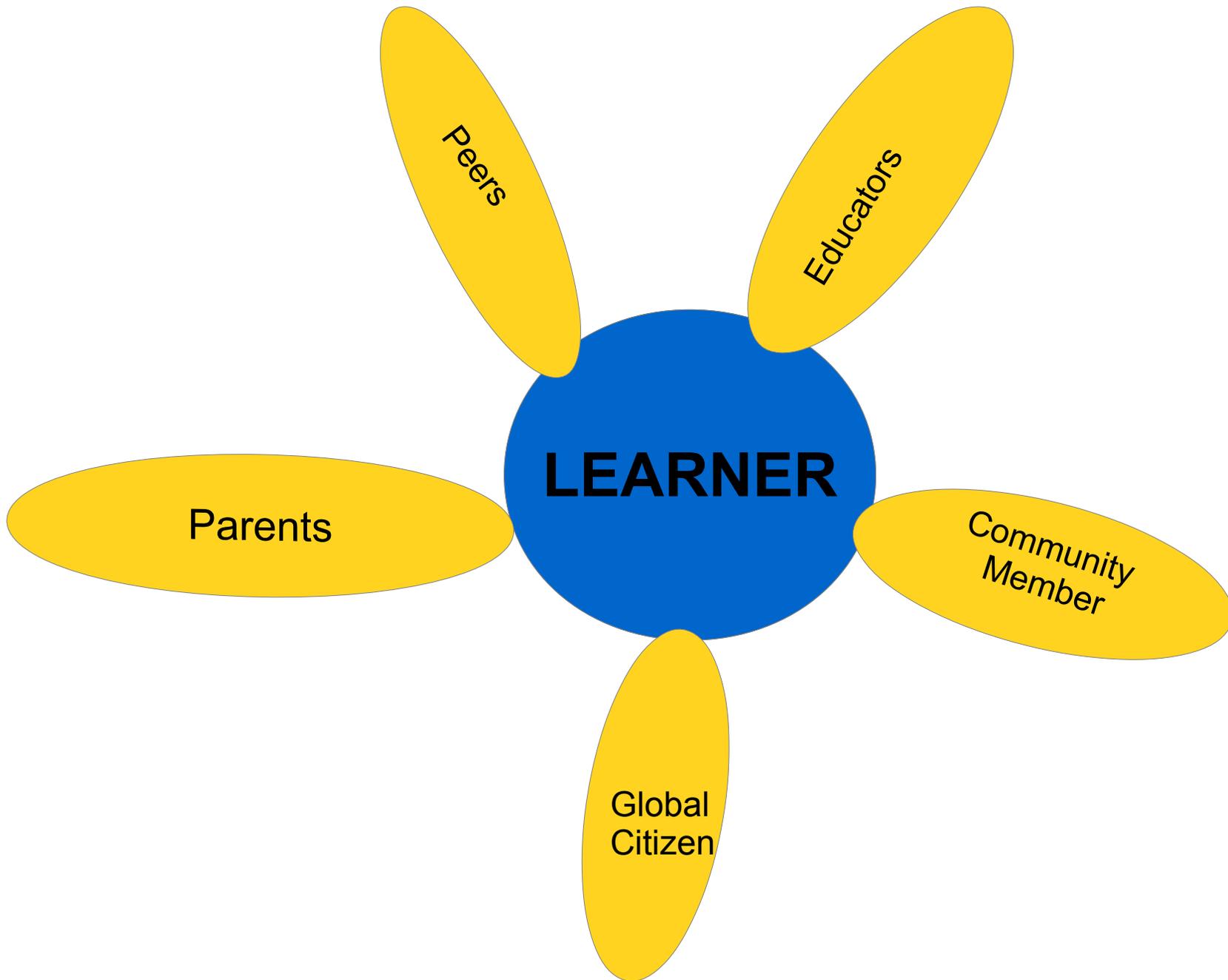
These are very lofty goals the United Nations is putting out there and certainly not to be achieved if changes are not made in our approach.

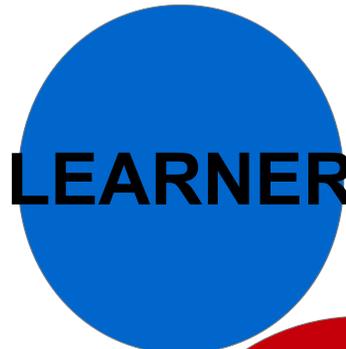
We need to have a better understanding of who we are as an individual, a community, a country before we can meet these goals together as a world.

This progression can best be accomplished through an educational system which promotes and supports global learning in real time.



Then we will be better able to bring the answers down from the world, to the nations, down to the communities and back to the individuals. Therefore education must start with the individual.

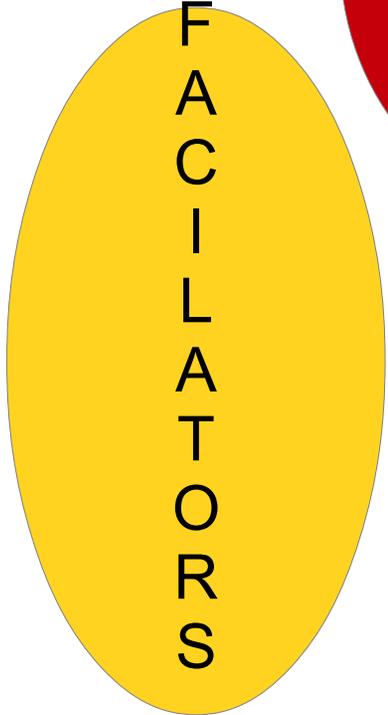




When there is a

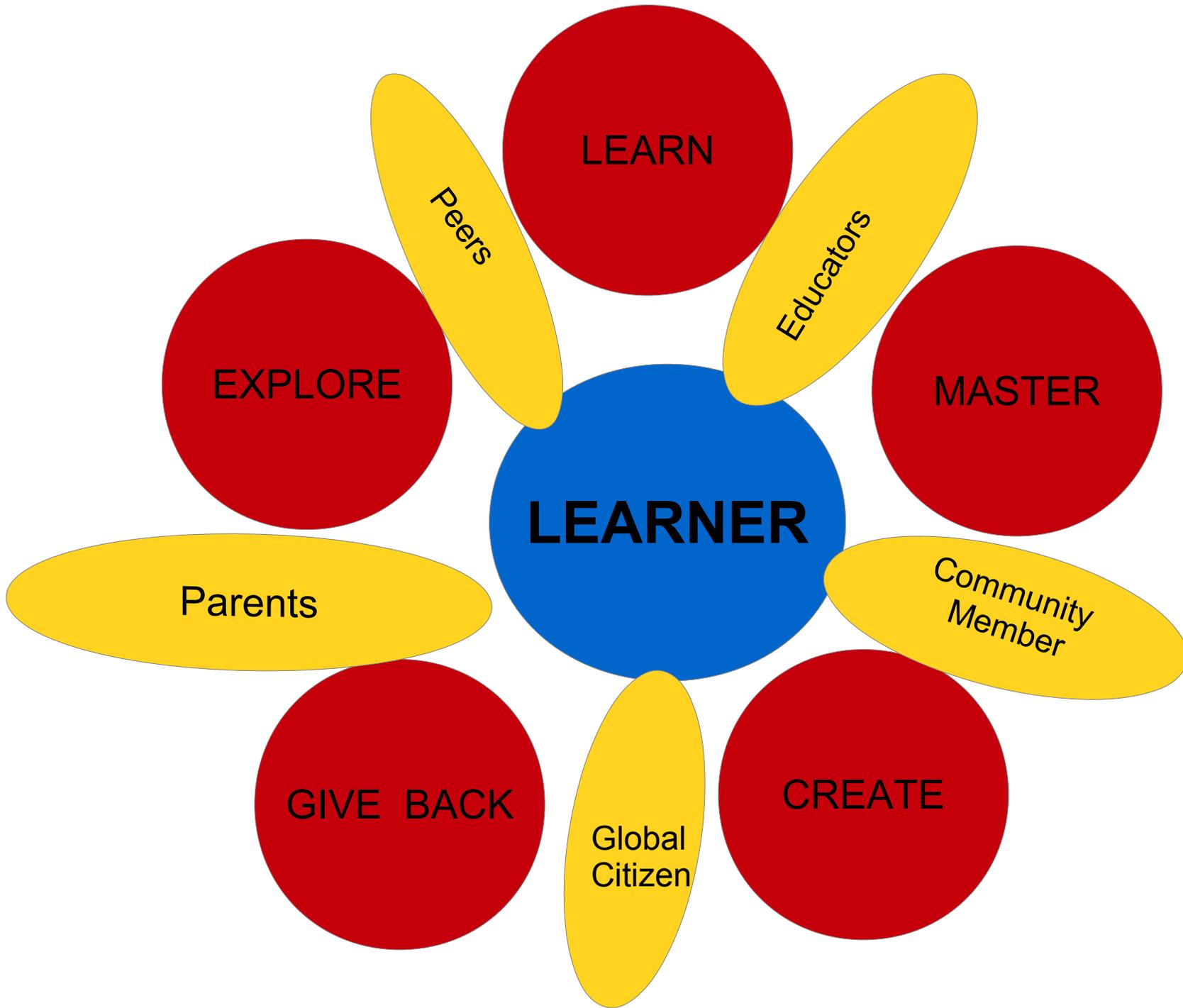


Who is working in the Learning Cycle



With facilitators who will mentor them

YOU HAVE:



LEARN

Peers

Educators

EXPLORE

MASTER

LEARNER

Parents

Community
Member

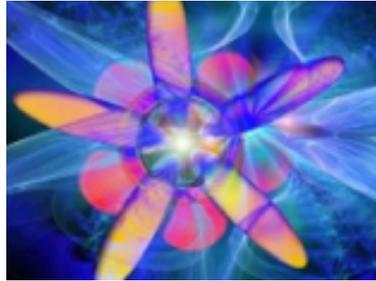
GIVE BACK

Global
Citizen

CREATE

NEXT GENERATION GLOBAL EDUCATION

Preserving Natural Curiosity Through Personalized Learning



Home of “The Matrix of a Learner”

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Our vision is to establish global educational reform by promoting the understanding, adoption and implementation of a Learner-Centered Model across the world.

NGGE’s Mission is to promote the “Matrix of the Learner” philosophy and to facilitate its implementation in learning situations and for all Learners, Educators, Parents, Peers, Local Communities, and Global Citizens. We believe that a Learner-Centered Model accelerates individual growth, betters the community, and results in solving real world problems.